



STUDENT SAFETY (EMOTIONAL)

Rationale:

The Board of Trustees regards the emotional safety and wellbeing of students at school as a priority. Appropriate guidelines and procedures will be maintained to ensure student safety and wellbeing at all times.

Guidelines:

1. The Principal will maintain, in consultation with the Board of Trustees, a process for dealing with the management of student behaviour which complies with legal requirements as outlined in the Education Act, Section 14 and which is fair and transparent.
2. The Board will ensure a safe learning and working environment for all students by setting in place procedures and guidelines relating to pastoral care, cultural and mental wellbeing (Hauora) and cybersafety.
3. The Board will also ensure that students are educated in relation to their personal safety (both physical and emotional) and will maintain procedures and guidelines for the reporting of alleged physical, sexual and emotional abuse.
4. The Board will maintain procedures regulating the administration of medication to students to ensure the safety of all students at school and during school related activities.
5. The Board will ensure that guidelines are developed regarding appropriate consultation in relation to student participation in externally generated research projects.
6. The Board will ensure the safety and appropriate support of students from other cultures and that school procedures are culturally sensitive and mindful of the needs of all students.

Review:

1. This policy will be reviewed by the Board in accordance with its self-review guidelines and timetable.

Policy Written	<u>October 2002</u>	Policy reviewed	<u>4th August 2016</u>
Policy reviewed	<u>29 November 2007</u>	Policy reviewed	<u>18 March 2019</u>
Policy reviewed	<u>18th March 2010</u>	Policy reviewed	<u>22 Aug 2022</u>
Policy reviewed	<u>16th October 2013</u>	Policy reviewed	<u></u>

Signed: 
(Chair, Board of Trustees)